

JA Ourselves

Most schools are peanut and nut free, therefore we ask you to review our safe candies list before bringing in food/candy for the children. Some safe candies are Skittles, Starburst fruit chews, Twizzlers, Smarties, Tootsie Rolls, Dum Dum Lollipops, and Rolos. If in doubt, please check with the teacher.

All Grades:

- **It is REQUIRED that all school volunteers sign in at their school's office.** Please note that some schools have buzzers at the entrance for additional security. Please just state that you are present to volunteer for Junior Achievement.
- It is a good idea to visit your school's website to become familiar with the building, teachers, and/or activities before your first visit.
- Make sure you know how to pronounce your teacher's name!
- If you wear a nametag at your place of business, it is a good idea to wear it to the school.
- There are different learning abilities between students. Discuss with your teacher how to adapt lessons to meet learning needs. Write any words the students may not understand on the board for them to see.
- Secure student roster from the teacher **BEFORE** your first visit. Use it to make table tents (for first visit) and certificates (for last visit). Ask the teacher to note any students that are addressed by a nickname.
- **ALWAYS ASK** the teacher to divide the class into groups for the activities. Teachers know which students work well together. Noting the "need to group students" prior to the beginning of the lesson is helpful to the teacher.
- Ask the teacher for a copy of the seating chart.
- Plan a graduation party at the last session. While gifts are optional, students appreciate food treats, pencils, or anything you bring. Be sure to bring the same treat for every student; choices become a headache. Ask the teacher if there are special circumstances (allergies, diabetic, etc.)
- Emphasize at each visit how you use math, spelling, reading, and language arts at work everyday.
- Ask your teacher if they feel it is a good idea to schedule your visits after recess or a break. This would give you a chance to hang the banner and posters while the students are out of the room.
- Encourage all students to give answers loudly and clearly enough for everyone to hear. Rephrasing their answers, not repeating them, is helpful. Thus, the student "owns" his/her answer.
- Encourage everyone to participate. Use phrases such as "Now we are going to..." rather than "Would everyone like to..." as you begin new activities.
- During your time in the classroom, please take the opportunity to demonstrate the basics of business etiquette. (Some examples include introducing others, making eye-contact, respectfully addressing others, punctuality, presentation skills, the importance of volunteering, etc.)

Activity 1:

- If you have a pet, bring a picture as a sample for the activity.
- Bring photographs or magazines pictures of farms to illustrate the economic resources outlined in the story.
- Bring a sample of the items used for trading in the story. Reenact the chain of trade that was described.

Activity 2:

- Distribute pennies or other coins to the students. This is much easier for the students to scratch off the coins on their bookmark. Paperclips are also a useful tool.

Activity 3:

- As time allows be sure to discuss the science of planting vegetables and how plants need sun, soil, and water to grow.
- If time allows, discuss the economic market for vegetables, from growing them to canning, selling and buying them.

Activity 4:

- Leave the pop-up banks in their envelopes and ask the teacher to distribute them at an appropriate time. Once the students open their banks, they are difficult to collapse again and store in their backpacks.
- You may want to bring the students a penny to put in their banks.

Activity 5:

- Discuss with the students the importance and fun of giving. Ask them to share their experiences in giving, sharing, or helping someone else.